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time when American educators will drop the notion that a child's interest is to be held, in the sense that he is to be entertained, and take up the idea that his interests are to be developed. One might also ask Prof. Mace: What is to be understood by "the dramatic feelings of the child?" The pupil is surely not to be led to believe that American History is a series of spectacular happenings narrated for the amusement. Fortunately the book belies its preface. It is not all given over to war. If some of the headlines are misleading, it is simple in its wording.

The illustrations are very good, especially the drawings representing the industrial history of the nation. To be sure the artist puts air-brakes under a southern passenger coach (1861) on page 340, but for the most part the illustrations are exceptionally true and really illustrate.

The colors in the legend to the map opposite page 340 do not agree with the colors that appear in the map.

The arrangement of the matter introduced has on the whole, been the result of common sense and good judgment. Recent events are handled too fully and seem poorly digested.

This text book has been prepared with a great deal of care and deserves a trial.

C. W. B.

A Scientific Reader by George Theodore Dippold, Ph. D. Revised Edition. Ginn and Co., Boston. 1904. LIII -|- 274 pp.

Der ersten Auflage sind in dieser neuen vier Kapitel aus Herrn Prof. W. Ostwalds „Die Schule der Chemie“, 1903, vorangestellt worden. Diese Kapitel sind in dialogischer Form gehalten und die Sprache ist höchst einfach. Auf diesen Abschnitt folgen neun Seiten Übersetzungsaufgaben, die auf dem vorausgegangenen Text basieren. Diese Kapitel und Aufgaben sind für solche berechnet, die noch wenig Deutsch gelesen, und könnten, wie der Herr Herausgeber meint, nach zwei- oder dreimonatlichem Elementarunterricht benutzt werden. Zu diesem Teil ausführliche Anmerkungen unten auf der Seite.

Hierauf folgt ein Abdruck der ersten Auflage mit der Ausnahme, dass an Stelle der Abschnitte über Geometrie und Mineralogie ein 1903 gehaltener Vortrag über „Technik und Volkswirtschaft“ von Herrn Prof. G. Schmoller getreten ist. Zu diesem Abschnitt sind bloss ganz vereinzelt Anmerkungen gegeben worden.

In den neuen Abschnitten ist die neueste Orthographie angewendet, sonst aber die alte beibehalten worden. Die Übersetzungsaufgaben am Ende des Buches sind beibehalten worden, sowie die Anmerkungen dazu unten auf der Seite.

Durch diese Zutaten hat das Buch bedeutend gewonnen. Es darf in einem naturwissenschaftlichen Lesekurs einen Platz beanspruchen.

Charles H. Handschin.

Univ. of Wis.

“The Ship of State by Those at the Helm”. Ginn & Co., Boston, Mass., 1904.

This little volume of 264 pages is a collection of articles describing the duties and functions connected with the various departments of our national government and written, as the title indicates, by leading government officials. These articles contain a vast amount of detailed information concerning the inner workings and daily routine of the various branches of our civil and military service not usually found in the textbooks on U. S. History or Civil Government. This feature, which primarily distinguishes the work from others of its kind, makes it a valuable supplementary reader in a course on civil government. The correctness of the information given is vouched for by the fact that each article was written by an incumbent of the office or an official closely connected with the department under discussion. Although the book is written in non-partisan spirit, it appears to me that the writers have been prone to praise more than is consistent with the object of a work of this kind. A fair and candid criticism of certain shortcomings in our public service and of evils which have arisen in the course of time would not be out of place, even in a work primarily intended to be read by the future citizens of our republic.

On the whole the articles are well written, their style being simple and attractive and suited to the understanding of our upper grade pupils; while the names of such clear and forcible writers on political subjects as Pres. Theodore Roosevelt, Sen. Henry Cabot Lodge, Supreme Justice David J. Brewer, and Ex-Speaker Thomas B. Reed lend prestige to the work and impart added interest to it.

The subject-matter of the book includes the discussion of practically every department of the national government from the exalted office of the president down to the daily life of our soldier